



PPGES Mid-Year Review Conference

Sample Agenda	Sample Follow-up Questions
<p>1. Overall Reflection regarding PPGES</p> <ul style="list-style-type: none"> • Principal shares what was learned through the implementation of the effectiveness system up to this point. 	<ul style="list-style-type: none"> • <i>What have you learned from the process?</i> • <i>What are you curious about regarding the next stages of implementation of PPGES?</i>
<p>2. Review the Evidence collected regarding the Student Growth Goal/Plan (Standard 7)</p> <ul style="list-style-type: none"> • Principal shares data/evidence toward Student Growth Goal attainment as well as implementation of the plan. <ul style="list-style-type: none"> What is working? How does the plan need to be revised? • Superintendent asks questions and provides feedback through sharing evidence considering the following: <ul style="list-style-type: none"> • How are students meeting or showing progress toward growth goal and proficiency targets? • What patterns do you see in special populations of students? • How do the activities, materials and resources in the student growth plan align to the needs of the students now that you have the new data? • Do timelines need to be adjusted? • Superintendent and principal collaborate together to refine the plan if necessary. 	<ul style="list-style-type: none"> • <i>What has been the impact on student performance?</i> • <i>What are the next steps or actions you will need to take to support the teachers and students in achieving the student growth goal?</i> • <i>What additional evidence will you gather to determine your progress toward meeting the goal?</i> • <i>Did you have any surprises with the assessment results?</i> • <i>What types of adjustments should you make in your instruction?</i> • <i>How do you think the plan should be refined?</i> • <i>Identify any barriers that you might need to plan for as you implement your plan?</i>



<p>3. Review Evidence from Site Visit (Standards 1-6)</p> <ul style="list-style-type: none">• Principal reviews feedback from site visit.<ul style="list-style-type: none">• How have you applied what was discussed at the site visit?• What areas do you still need to grow? What evidence do you have?• What professional practices and decisions in your work have had the most influence on your ability to support student achievement?• Superintendent asks follow up questions and provides feedback• Superintendent discusses plans for next site visit.	<ul style="list-style-type: none">• <i>Did you have any surprises in the notes or evidence from the site visit?</i>• <i>What impact has the evidence had on your professional practice?</i>• <i>What advice do you have for me to collect better evidence?</i>
<p>4. Working Conditions Goal/Plan</p> <ul style="list-style-type: none">• Principal shares any data/evidence concerning working conditions goal.<ul style="list-style-type: none">• What progress have you made on implementing your WC plan?• What evidence do you have at this point that your plan is making a difference?• How are you going to assess progress at the end of the year?	<ul style="list-style-type: none">• <i>What impact has your WC plan had?</i>• <i>What are your next steps?</i>• <i>How has your focus made an impact on student achievement?</i>

<p>5. PGP Goal/Plan and Professional Responsibilities</p> <ul style="list-style-type: none"> • Principal shares data/evidence toward Professional Growth Plan Goal attainment. • Superintendent asks questions and provides feedback through sharing evidence considering the following: <ul style="list-style-type: none"> • How has this goal caused you to change professional practice? • How has this change caused an increase in student progress? • Superintendent and principal collaborate together to refine the professional growth goal/plan. 	<ul style="list-style-type: none"> • <i>Describe how your goal has provided a “stretch” for you?</i> • <i>How will this impact your professional practice?</i> • <i>What is different in your school?</i> • <i>What evidence will you gather to determine your progress toward meeting your goal?.</i> • <i>How will you use the identified resources/ materials?</i> • <i>How do you think the plan should be refined?(activities, resources, timeline)</i> • <i>How have will you collaborated with others as you work on this plan?</i> • <i>How do you plan to share your learning?</i>
<p>6. Identify supports needed and next steps to collect evidence</p> <ul style="list-style-type: none"> • What are our next steps to refine the process? • How will we gather evidence from our daily work in each domain? 	<ul style="list-style-type: none"> • <i>How will these next steps ensure professional and student growth?</i> • <i>How will we follow-up before our next conference?</i>